



YEAR 4

WHOLEYEAR OVERVIEW

YEAR 4 - WHOLE SCHOOL SPELLING SYSTEM

	Weeks						
Autumn 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Revision of suffix -ly .	4. The /I/ sound spelt y elsewhere than at the end of words.	5. The /u/ sound spelt ou .	6. Suffix -ation .	7. Review and assessment of spelling taught this half term.
Autumn 2	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Prefixes and More Prefixes in- im- il-	4. More Prefixes ir- sub-	5. More Prefixes dis- mis-	6. Suffix -ous .	7. Review and assessment of spelling taught this half term.
Spring 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. The Suffix -ation	4. The Suffix -ly	5. Words with endings sounding like /ʒə/ or /tʃə/ -ure	6. The Suffix -ous	7. Review and assessment of spelling taught this half term.
Spring 2	1. Common Words – colours and numbers.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Endings which sound like /ʒen/ -sion	4. Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian	5. Y3 Recap and Review of words and rules.	6. The /I/ sound spelt y elsewhere than at the end of words.	7. Review and assessment of spelling taught this half term.
Summer 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Words with the /k/ sound spelt ch (Greek in origin) Words with the /ʃ/ sound spelt ch (mostly French in origin)	4. Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin)	5. Words with the /s/ sound spelt sc (Latin in origin)	6. Words with the /eɪ/ sound spelt ei, eigh, or ey	7. Review and assessment of spelling taught this half term.
Summer 2	1. Common Words – colours and numbers.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Possessive apostrophe with plural words	4. Homophones and near homophones	5. Homophones and near homophones	6. Statutory word list and adding prefixes and suffixes to these where appropriate.	7. Review and assessment of spelling taught this half term.